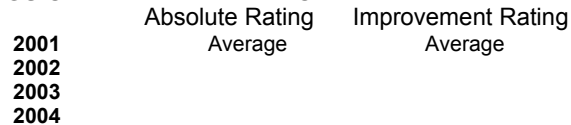


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

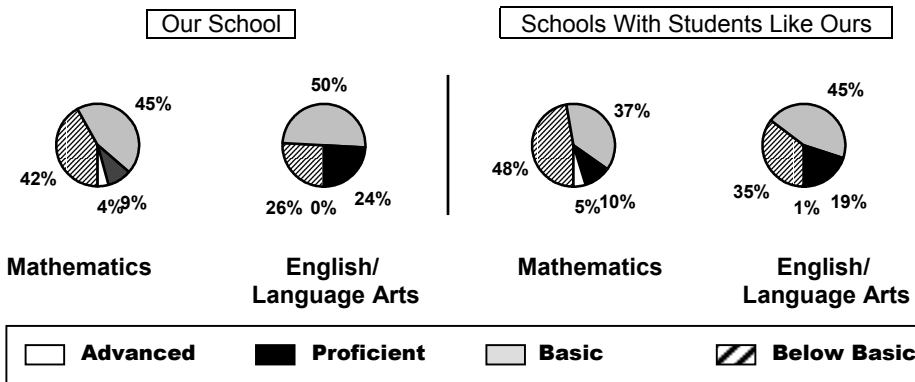
Number of Elementary schools with students like ours: 98.
 The absolute ratings for those schools ranged from unsatisfactory to excellent.
 For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=148)	74.3	58.1	N/A	N/A
Students with disabilities other than Speech (n=30)	40	32.3		
Students without disabilities (n=117)	83.8	65		
Gender				
Male (n=80)	71.3	60.5		
Female (n=67)	79.1	55.2		
Ethnic Group				
African American (n=111)	70.3	50.9		
Hispanic (n=3)	N/A	N/A		
White (n=33)	87.9	78.8		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=119)	73.1	55		
Pay for lunch (n=28)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,006	N/A	\$5,805	\$5,347
• Prime instructional time	90.5%	Up from 90.2%	89.5%	90.2%
• Student-teacher ratio in core subjects	16.8 to 1	N/A	17.2 to 1	18.7 to 1
STUDENTS (n=329)				
• Attendance Rate	95.8%	Down from 95.9%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	10.9%	N/A	6.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	11.5%	N/A	4.8%	3.1%
• First graders who attended full day kindergarten	100%	Up from 95.8%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	8.3%	Down from 13%	5.8%	3.6%
TEACHERS (n=28)				
• Professional Development days per teacher	9.9 Days	Up from 6.8	7.5 Days	7.6 days
• Attendance Rate	97.2%	Up from 95.2%	94.8%	95.1%
• Teachers with advanced degrees	42.9%	Down from 44.4%	44.4%	47.7%
• Continuing contract teachers	75%	Down from 85.2%	79.2%	83.8%
• Teachers with out-of-field permits	0%	No change	3%	0.0%
• Teachers returning from the previous school year	85.9%	Down from 90%	82.2%	87.2%
• Average teacher salary	\$35,961	Up 6.7%	\$36,523	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69.5%	N/A	64.9%	65.3%
• Principal's years at the school	16	N/A	3.5	4.0
• Parents attending conferences	53.6%	N/A	87.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	59.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	9.1%	Up from 3.5%	2%	1.1%
• Suspended or expelled	44	N/A	2	1
• Gifted and talented	7.4%	Up from 3.3%	6%	11.5%
• With disabilities other than speech	11.3%	Up from 5.6%	8.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

At Murray LaSaine, we are committed to continuous improvement. Our scores on the PACT reflect significant decreases in the number of students at the below basic level. It is our goal to continue to exceed the parameters set by the district and state for the movement of students to higher performance levels. The number of our retentions has decreased and the percentage of gifted and talented students has increased. Discipline is a concern nationwide. We are involved in a pilot program called R.A.P.S. (Rational Approaches to Practical School Discipline) to reduce office referrals and classroom disruptions. We emphasize and incorporate learner standards in all disciplines.

We recognize that accountability is essential for administrators, teachers, students and parents as we work to help our children reach their fullest potential. We are confident that by working together, Murray LaSaine will continue to be one of CCSD's finest schools. Teamwork is the key, as evidenced by the collaboration of our PTA, SCC and teachers in all areas of our curriculum.

Blondell Kidd, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	86.2	71.2	(Avail. 2002)
Satisfied with social and physical environment	89.3	62.0	
Satisfied with home-school relations	53.6	73.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001066

Murray-Lasaine Elementary
691 Riverland Drive
Charleston, SC 29412

Grades PRE-K K-5 Elementary School

Enrollment: 329 Students

Principal

Blondell Kidd 843-762-2764

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com